

# FACING OUR HISTORY SHAPING THE FUTURE

## Call for Tenders:

### Evaluation and Refinement of a Key Stage 3 resource focused on the *Causes and Consequences of Partition*

#### Background

As part of the 'Facing our History, Shaping the Future' project, the Corrymeela Community are seeking to appoint a consultant to evaluate and refine a scheme of work relating to the 'Causes and Consequences of the partition of Ireland'. The scheme was developed primarily for teachers to utilise with Year 10 pupils and is compliant with the Key Stage 3 statutory requirements for History within the Northern Ireland Curriculum. The scheme has been available to teachers registered with the project for approximately 12 months and we have evidence of at least 20 teachers having utilised substantial parts of the scheme.

We would expect the successful candidate to begin work in February 2014 and complete by the end of March 2014.

For more project information:

Facing our History, Shaping the Future Project [www.fohstf.co.uk](http://www.fohstf.co.uk)

For organisational information:

Facing History and Ourselves [www.facinghistory.org](http://www.facinghistory.org)

Corrymeela Community [www.corrymeela.org](http://www.corrymeela.org)

#### 1.0 Terms of Reference

The scheme consists of eight enquiry based questions that seek to explore Irish / Northern Irish history across the 20<sup>th</sup> Century, to the present day. The questions include:

1. Does partition really matter today?
2. Did everybody in Ireland want Home Rule in the 1900s?
3. Why did Britain decide to partition Ireland in 1921?
4. How did Northern Ireland develop in the period 1921-1968?
5. What was the Civil Rights movement and why did it become so controversial?
6. What were the Troubles and how did people respond to them?
7. Why was it difficult to get peace in Northern Ireland before the period 1994 -1998?
8. How should we commemorate the past?

The appointed consultant should:

1. Undertake evaluative activities with at least 10 teachers/educational stakeholders from a range of school sectors to ascertain their experience of using the resources and any areas for improvement.

2. Review the scheme including the enquiry questions, structure, layout and supporting resources and make amendments accordingly.
3. Report directly to the Project Coordinator at regular intervals to update on progress.

**Please note all activity must be finished and invoices received by 31 March, 2014**

## **2.0 Format for Tenders**

Candidates should directly address the following criteria in no more than **two** sides of a4 and will be scored out of a total of 25 marks.

- a) Outline their experience of evaluating curriculum focused resources. (10 Marks)
- b) Outline their experience of developing and designing schemes of works compliant with the NI Curriculum. ( 7 Marks)
- c) Outline the method they would propose in order to fulfil the terms of reference within the given timescale (February –March, 2013). (5 marks)
- d) Provide costs totalling no more than £2,000 (3 Marks)

**Tenders should be submitted to Sean Pettis via email [seanpettis@corrymeela.org](mailto:seanpettis@corrymeela.org) or post by 4pm on Monday 3 February, 2014**

If posting your tender please send to:

Sean Pettis, Project Coordinator –FOHSTF. Corrymeela Community, 8 Upper Crescent  
Belfast. BT7 1NT.

For more information please contact Sean Pettis, Project Coordinator – Facing our History, Shaping the Future via email [seanpettis@corrymeela.org](mailto:seanpettis@corrymeela.org) or telephone 028 90 50 8080.

Please note canvassing will disqualify.

Project Funded by:

