

corrymeela

Living in Global World Day Programme

Global Inequalities and Fairtrade

Key Stage 1 &2

Group: Various sizes of groups

Aims and Objectives of the day: This one day workshop will focus on sessions around Fairtrade and world equity and will link in with ongoing work in the curriculum around the topic of Mutual Understanding in the Local and Wider Community. Pupils will be able to explore the experiences, lives and culture of people in the wider world and recognise how injustice and inequality affect people's lives.

One School Model:

This programme is suitable for individual schools seeking to explore and gain a deep understanding of Global Learning and the inequalities in our world. This visit will complement and dovetail with work being undertaken as part of the PDMU curriculum. It allows pupils to experience the global realities of other countries in a very interactive way within a safe setting in an International learning environment.

Two schools model:

This programme is a perfect fit for schools seeking to explore Global Inequalities as part of a shared education programme whilst building relationships between students as part of the process of developing mutual understanding. The programme will link in with work being undertaken as part of the school curriculum and help to prepare the students for ongoing work together within the two schools.

Aims and Objectives of the day: This visit will focus on in depth interactive sessions around Global Learning and provide an opportunity to development an understanding and empathy for the realities of some countries in the world within the Global economy.

Before Arrival: Teachers will divide students into groups for the workshops

| Time | Activity | Learning Outcome |
|--------------------|---------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|
| Morning Sessions | Group arrival Welcome speech, Health and Safety talk, and group agreement Briefing for the day | Group Agreement to create a safe space, set the tone for the day, working and living well together |
| | Large group Icebreakers | Song/Game: Have fun and get comfortable with each other |
| | 4 Corners debate | Pupils respond to different questions on global inequality by voting with their feet and standing at different corners of the room. |
| | Break into small groups for Fairtrade and global inequality related activities | |
| Lunch | | |
| Afternoon Sessions | Fair Trade Game | Pupils take part to complete activities. 6 teams representing different countries |

| Work-Shop | Activity | Learning Outcome |
|-----------|------------------|----------------------------------------------------------------------------------|
| 1) | Biscuit activity | An activity that highlights wealth distribution within the world using biscuits. |
| 2) | Paper Bag Game | Looking at child workers and payment, cost of living and how families survive |