

corrymeela

Learning from the Past for Today – The Holocaust and Human Behaviour

DRAFT PROGRAMME FOR TWO NIGHT RESIDENTIAL –ONE NIGHT VERSION ALSO AVAILABLE

Please note all sessions are illustrative. These can be tailored to meet the specific needs of the school(s) involved and the area they wish to focus on. Sessions should be co-delivered between Corrymeela staff, volunteers and teaching staff.

Sessions will use a variety of interactive teaching and learning methodologies. Individual sessions can be provided on request.

Arrival and departure times are indicative – this allows teachers and children to only be out of school for two days, with a post end of school day departure on day 1 and an arrival for end of school on Day 3.

Group:

Purpose:

Residential Space: Davey Village or Main House

Arrival Time:

Departure Time:

Objectives:

- The pupils should meet in a safe and welcoming environment.
- The pupils should have fun and be able to express themselves freely.
- The pupils should develop their thinking skills and personal capabilities.
- The pupils should explore the complexity of identity, diversity and active citizenship through an exploration of the Holocaust.

Recommendations for the Schools

- The students should bring warm outdoor clothes and shoes (waterproof is possible) as some of the activities will be outside.
- Any child who takes regular medicine e.g. Inhalers for Asthma, should bring it with them.
- If there are any special dietary requirements, please make sure that we are notified in advance.
- Please bring a towel as these are not provided for.

Day 1

Time	Activity	Learning Outcome
5.30 pm	Arrival. Bed Allocation. Tea, Coffee, Biscuits. Welcome	
6.00pm	Evening Meal	
7.00pm	Ice breaker Activities	To start process of working together and building relationships
7.30pm	Adventure Learning Team Building	To support pupils to work together for a common goal.
8.30 pm	Group Agreement	To empower pupils to come up with guidelines' about how we will work together, take responsibility and build community.
9.00pm	Optional Worship	
9.30 pm	Nightline or Night Walk	To build team and have a fun experience.
10.30pm	Supper Hot Chocolate and Toast	
11.00 pm	Bed Time Specific time to be agreed with teachers. Corrymeela Staff and Volunteers finish no later than midnight).	

Day 2

Time	Activity	Learning Outcome
8.30 am	Breakfast	
9.00am 9.30 am	Optional Worship Reflection	Held in separate building.
10.00 am	Session 1: The Individual and Society -Identity Use of interactive resources via film or written piece.	To introduce pupils into thinking about identity and how this affects the decisions we make. To support pupils to think about their own identity and how it may impact on decisions that they make.
11.00am	Comfort Break (Tea, Coffee, Juice and Biscuits can be served)	
11:15am	Session 2 –Group Membership, Prejudice, Stereotyping and Discrimination. Use of interactive resources via film or written piece.	To support pupils to understand how differences can be used to divide communities and create the other. To provide pupils with an understanding of key phrases: Prejudice, Stereotyping and Discrimination.

1.00 pm	Lunch	
2.00pm	OFF SITE VISIT If finance available a bus visit to local tourist attraction, forest etc. Alternative is a walk in to Ballycastle and back if weather permits.	
4.00 pm	Session 3 Introduction to Weimar Germany (Through written or film based resources/ interactive activities)	To enable pupils to Identify political, economic and social changes in Germany To Use own and others' ideas to locate sources of information
5.30 pm	Free Time	
6.00 pm	Evening Meal	
7.00pm	Session 4 Building Allegiance in Nazi Germany: Propaganda Or Human Behaviour in Nazi Germany	To identify how propaganda can be used to demonise the other. To identify the different groups targeted by the Nazis. To understand the range of options available to those living under the Nazi Regime.
8.00pm	Session 5 Creative activity focused on a theme explored e.g community, identity or discrimination– Possible activities include mask making (small additional cost) and creating identity mugs (small additional cost).	To provide an alternative space to reflect on learning.
9.00 pm	Optional Worship Reflection	
9.30 pm	Talent Show / Movie Night /Night Walk (weather permitting)	
10.30pm	Supper Hot Chocolate and Toast	
11.00 pm	Bed Time Specific time to be agreed with teachers. Corrymeela Staff and Volunteers finish no later than midnight).	

Day 3

Time	Activity	Learning Outcome
8.30 am	Breakfast	
9.00am 9.30 am	Optional Worship Reflection	Held in separate building.
10.00 am	Session 6 The Holocaust beyond Germany	To understand how genocide was conducted beyond Germany and the role individuals played.
11.00am	Comfort Break (Tea, Coffee, Juice and Biscuits can be served)	
11:15am	Session 7 The Holocaust through testimony	To understand the impact on the Holocaust on the lives of individuals.
12.30	Evaluation of Residential	
1.00 pm	Lunch	
2.00pm	Departure (times can be altered to suit needs of school)	