IDENTITY

PDMU
> Learning through investigation, experience and guided reflection
> Exploring many facets of identity
> Developing self-awareness, self-respect and self-esteem
> Pupils will experience difference, learn to problem solve and offer their own solutions in a safe environment
> Look at similarities and differences with respect in a safe environment
> Discussing different relationships, family, friends, school
> Find out about ethnic diversity in Northern Ireland
> Learn about tradition, cultures and customs through a local and global lens
> Meeting diverse, multi-cultural people and having the opportunity to learn, investigate and reflect upon differences both locally and globally

THE WORLD AROUND US
> Learning about different countries - identify flags, currency and cultures from countries
> Looking at what identity means to me, in my country and globally - a rich and diverse contrasting learning
> Ask questions about other countries and talk to the people who are from there
> Learn about global foods and trade
> Find out what School is like in different countries
> Valuing and celebrating cultural difference and diversity
> Examining cultural heritage including the diversity of cultures that contribute to NI

THE ARTS
> Create a Personal Shield of who I am
> Design and create a Mud Rock Mask
> Developing communication and social skills through conversation
> Finding expression and confidence through group work and play
> Taking part in different roles and learning how to adapt and be flexible within a team
> Performance and fun of singing in icebreakers and feeling comfortable in being silly!

LANGUAGE AND LITERACY
> Development of language and vocabulary to talk about who I am and how I feel
> Storytelling skills – tell and retell stories based on memories and personal experiences
> Know, understand and use the conventions of group discussion
> Writing, drama and role-play
> Having conversations with people from different countries
> Thinking about other languages and how they sound
> Identify and ask appropriate questions to seek information, views and feelings
> Written communication skills in expressing thoughts and feelings
> Use a variety of stylistic features to create mood and effect

MATHEMATICS AND NUMERACY
> Counting games
> Strategizing as part of a team
> Thinking about ratios and percentages of people within our communities and how to be inclusive
> Learning about sizes, shapes, maps and populations of different countries
> Learning about timings and keeping track of a schedule for the duration of the workshops
> Map work, learning about countries and physically locating them on a map - awareness of distance
> Comparing their ideas and methods of working with others

PHYSICAL EDUCATION
> Developing self-esteem through physical Adventure Learning team games
> Working with others as part of a team
> Developing an understanding of fairness and respect through physical activity
> Linking Physical and outdoor education with important and integral learning experiences that are valued and discussed
> Participate in activities and physical challenges to learn, understand and continue to develop core skills of running, jumping and throwing in a co-operative and competitive context using a variety of equipment