

PDMU

- >Learning through investigation, experience and guided reflection
- >Exploring many facets of identity
- >Developing self-awareness, self-respect and self-esteem
- >Pupils will experience difference, learn to problem solve and offer their own solutions in a safe environment
- >Look at similarities and differences with respect in a safe environment
- >Discussing different relationships, family, friends, school
- >Find out about ethnic diversity in Northern Ireland
- >Learn about tradition, cultures and customs through a local and global lens
- >Meeting diverse, multi-cultural people and having the opportunity to learn, investigate and reflect upon differences both locally and globally

LANGUAGE AND LITERACY

- >Development of language and vocabulary to talk about who I am and how I feel
- >Storytelling skills – tell and retell stories based on memories and personal experiences
- >Know, understand and use the conventions of group discussion
- >Writing, drama and role-play
- >Having conversations with people from different countries
- >Thinking about other languages and how they sound
- > Identify and ask appropriate questions to seek information, views and feelings
- >Written communication skills in expressing thoughts and feelings
- >Use a variety of stylistic features to create mood and effect

THE WORLD AROUND US

- >Learning about different countries -identify flags, currency and cultures from countries
- >Looking at what identity means to me, in my country and globally – a rich and diverse contrasting learning
- >Ask questions about other countries and talk to the people who are from there
- >Learn about global foods and trade
- >Find out what School is like in different countries
- >Valuing and celebrating cultural difference and diversity
- >Examining cultural heritage including the diversity of cultures that contribute to NI

IDENTITY

THE ARTS

- >Create a Personal Shield of who I am
- >Design and create a Mud Rock Mask
- >Developing communication and social skills through conversation
- >Finding expression and confidence through group work and play
- >Taking part in different roles and learning how to adapt and be flexible within a team
- > Performance and fun of singing in icebreakers and feeling comfortable in being silly!

PHYSICAL EDUCATION

- >Developing self-esteem through physical Adventure Learning team games
- > Working with others as part of a team
- >Developing an understanding of fairness and respect through physical activity
- >Linking Physical and outdoor education with important and integral learning experiences that are valued and discussed
- > Participate in activities and physical challenges to learn, understand and continue to develop core skills of running, jumping and throwing in a co-operative and competitive context using a variety of equipment

MATHEMATICS AND NUMERACY

- >Counting games
- >Strategizing as part of a team
- >Thinking about ratios and percentages pf people within our communities and how to be inclusive
- >Learning about sizes, shapes, maps and populations of different countries
- >Learning about timings and keeping track of a schedule for the duration of the workshops
- >Map work, learning about countries and physically locating them on a map- awareness of distance
- >Comparing their ideas and methods of working with others