### The World Around Us
- Learning about different countries
- Learn about global foods and trade
- Find out what life is like for school-age children in different countries
- How are we interdependent within the world for some of our goods and services?
- Some of the ways people affect/conserve the environment both locally and globally
- The effects of a lack of basic resources on a place and on people’s lives
- Extreme weather and natural events that affect lives globally

### Physical Education
- Developing self-esteem through physical adventure learning team games
- Working with others as part of a team
- Developing an understanding of fairness and respect through physical activity
- Linking physical and outdoor education with important and integral learning experiences that are valued and discussed
- Participate in activities and physical challenges to learn, understand and continue to develop core skills of running, jumping and throwing in a cooperative and competitive context using a variety of equipment

### Language and Literacy
- Development of language and vocabulary to talk about who I am and how I feel in relation to diversity and difference on a global scale
- Participate in group discussion and debate giving reasons for thoughts and conclusions
- Evaluate ideas, arguments, points of view, and use evidence to justify opinions, actions or proposals
- Consider, interpret and discuss perspective, explore how information is used to engage attention as well as give context
- Begin to be aware of how the media present information in different ways
- Identify and ask appropriate questions to seek information, views and feelings

### Mathematics and Numeracy
- Discuss the value of money, how goods are paid for and budgeting
- Identifying and obtaining information and tools required for a task
- Develop a range of strategies for problem solving, overcoming difficulties
- Understand mathematical language and use it to explain work
- Compare their ideas and methods of working with others
- Check results and consider if they are reasonable
- Estimate and approximate to gain an indication of the size of a solution to a problem
- Construct a range of regular and irregular 2-D shapes using specific measurements and tools
- Understand possible outcomes of random events in the context of certainty and uncertainty

### PDMU
- Learning through investigation, experience and guided reflection
- Exploring many facets of identity
- Pupils will experience similarities and difference on a Global Scale, learn to problem solve and offer their own solutions in a safe environment
- Examining and exploring different types of families that exist, the roles within them and the different responsibilities
- Gain an understanding of the range of jobs and work carried out by different people
- Knowing about the process and people involved in the production, distribution and selling of goods
- Acknowledging that people differ in what they believe is right and wrong
- Developing an understanding of their role and responsibility as consumers in society
- Recognising how injustice and inequality affect people’s lives
- Looking at the perception of Fairtrade and Global Inequalities v’s the reality

### The Arts
- Developing communication and social skills through conversation
- Finding expression and confidence through group work and play
- Taking part in different roles and learning how to adapt and be flexible within a team
- Evaluate experiences of making work, making considered comments in relation to their and others work
- Discuss visual elements made and used in sessions to explore deeper meaning of ideas of difference

### Global Inequalities
- Discuss the value of money, how goods are paid for and budgeting
- Identifying and obtaining information and tools required for a task
- Develop a range of strategies for problem solving, overcoming difficulties
- Understand mathematical language and use it to explain work
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