

corrymeela

Year 13 Transition Residential

Purpose:

The purpose of this Residential is to bond as a year group, explore identity individually and as a group and discuss leadership roles and their role in the School Community.

To discuss the hopes, fears and experiences of pupils around transition into Year 13. To understand the dynamics of change and how to deal with change. To build resilience and confidence in the pupils own ideas and skills

Aims and Objectives:

- The pupils should meet in a safe and welcoming environment
- The pupils should have fun and be able to express themselves freely
- The pupils should develop their communication and co-operation skills
- The pupils will explore identity as a Year group and leadership issues

Before Arrival:

- Teachers will divide students into 4 groups for the workshops, each group can choose a name for their group - something inspirational to symbolise their time at School over the coming 2 years.
- The students should bring warm outdoor clothes and shoes (waterproof if possible) as some of the activities will be outside

Day 1

Time	Activity	Learning Outcome
10am	Group arrival Welcome Registration Room Allocation	Arrival at the centre, room allocation and Duty Management Site Safety talk
10:30am	Icebreakers	Getting comfortable - with each other and the Volunteers
11:30pm	Group Agreement	Create a Group Agreement with the students; they will agree on their own ideas for working well together in Community.
12:00pm	Chaos Game	An interactive board game where small groups have to go around, find numbers and code words and full fill tasks to win the game.
1:00pm Lunch		
2:00pm - 3:15pm	Rotation 1	
3:15pm - 4:30pm	Rotation 2	
4:30pm Juice and Biscuit break		
4:45pm - 6:00pm	Rotation 3	
6:00pm Dinner		
7:00 - 8:00	3 corners activity (Identity Session as a group)	Scenario based - School Community and leadership Questions
8:00 - 9:00pm	Transformative leadership discussion	Joint session with teachers helping to facilitate exploring what makes a good leader/ reflection on the school community and what would make it better -Small group work -Large group feedback
9:00pm	Worship	Group Reflection - Worship is part of the rhythm of the centre and is optional - you are very welcome to attend
9:30pm	Nightline or Night walk (Quiz if wet weather)	The group will follow a roped obstacle course while blindfolded, assisting their teammates to encounter and overcome various obstacles as they traverse the course. Objectives: To improve communication skills and build trust in a group
10:30pm Supper and Free time		

Day 2

Time	Activity	Learning Outcome
8:30am	Breakfast Packing Bags and changing beds	Rooms to be clear by 10am with beds changed.
9:00am	Worship	Group Reflection - Worship is part of the rhythm of the centre and is optional - you are very welcome to attend
10:00am	Capture the Flag	Game using strategy and teamwork. Group members will work in teams to plan to capture the other team's flag whilst avoiding capture themselves.
11:00am Juice and Fruit break		
11:15am	Rotation 4	
12:30pm	Evaluation of their time at Corrymeela	Walking debate style evaluation on the activities that they enjoyed / didn't enjoy as much
1:00pm Lunch		
2:00pm	Departure	

Rotations:

	Group 1	Group 2	Group 3	Group 4
Rotation 1	Adventure Learning	Tree of Life (Identity)	Upstanders/ Bystanders	Storytelling (Perspectives)
Rotation 2	Storytelling (Perspectives)	Adventure Learning	Tree of Life (Identity)	Upstanders/ Bystanders
Rotation 3	Upstanders/ Bystanders	Storytelling (Perspectives)	Adventure Learning	Tree of Life (Identity)
Rotation 4	Tree of Life (Identity)	Upstanders/ Bystanders	Storytelling (Perspectives)	Adventure Learning